


# "Cinderella" – Take-Home Flyer

 <p><b>Stories to Grow by</b></p> <p><i>Parents!</i> Discover Whootie Owl's <i>FREE</i> Fairytales: <a href="http://www.storiestogrowby.org">www.storiestogrowby.org</a></p>	<p>We read a story in class from Whootie Owl's Test Prep Storytime Series for Level 3</p> <p>"A Native American Cinderella" (Canada)</p>
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Ask your child about the story we read in class from Whootie Owl's Test Prep Storytime Series entitled:

## "A Native American Cinderella"

*Whootie Owl's Test Prep Storytime Series* builds an understanding of story elements - **plot, setting, characters, and theme.**

**Bonus!** The stories also offer gentle, character-building messages.

→ The character-building message of this story is:



Please help your child with this homework assignment:

**K** Talk about a time when your child—or someone your child knows—told the truth about something important. Your child should write about what happened in the lines below:

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✓ **Parents!** This assignment is due: .....

Child: ..... Parent: .....

## About the Characters And About Your Favorite One

Using adjectives (*describing words*), describe the characters from the story "A Native American Cinderella."

Strong Wind: \_\_\_\_\_

Strong Wind's sister: \_\_\_\_\_

The youngest daughter: \_\_\_\_\_

The two older sisters: \_\_\_\_\_

Which character in the story was your favorite? Explain why.

My favorite character in the story was:

(circle one) 

**STRONG WIND**

**STRONG WIND'S SISTER**

**YOUNGEST DAUGHTER**

**OLDER SISTERS**

Why was that character your favorite?

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## Getting to Know a Character

**In the beginning of a story**, you meet a character. Most of the time, you learn the character's name and if the character is a boy or girl. You may also find out something about the character's friends or family.

**By the end of the story**, you know more about the character *as a person*. You know how the character acted when events in the story took place. You know the choices the character made.



**STRONG WIND,  
THE WARRIOR**


What did you know about Strong Wind at the beginning of the story?

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What did you know about Strong Wind by the end of the story?

 **Look at it this way:** *If you knew Strong Wind in real life, would you want him to be your friend? Why or why not?*

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## *More Getting to Know a Character*

This time, consider what you know about the Youngest Daughter. What did you think about her at the beginning of the story? By the end of the story, what did you learn about her?



### **THE YOUNGEST DAUGHTER**


What did you know about the Youngest Daughter at the beginning of the story?

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By the end of the story, what had you learned about her?

 ***Or look at it this way:*** *If you knew the Youngest Daughter in real life, would you want her as a friend? Why or why not?*

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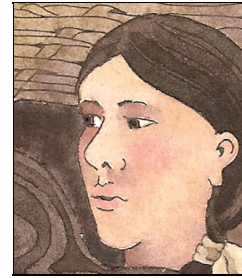
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## About Strong Wind

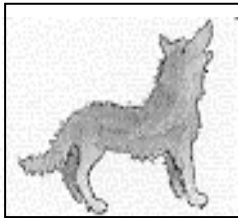
*He was a Warrior for Glooskap,  
the Creator of the World*

Strong Wind is a character known to the **Abenaki** Native American tribe (for more on the Abenaki, see page 14). Strong Wind was famous because he was a warrior for **Glooskap**, the creator of the world.



### ***About Glooskap:***

According to Abenaki tradition, Glooskap is believed to have created all the good things in life from his mother's body. His evil twin brother, whose name was Malsun, created all the bad things in life. Malsun even killed Glooskap. However, Glooskap brought himself back to life. To punish his brother, he turned Malsun into a wolf. Glooskap was kind to humans and gave them many gifts.



**Strong Wind**, who could make himself invisible, was a warrior for Glooskap. Strong Wind was also Glooskap's good friend. You can see why Strong Wind the Invisible was such an important character to the Abenaki people.

## What You Can Imagine

The **setting** of a story is **when** and **where** the story takes place.  
Read each sentence below. Write what you can **imagine**  
about the setting from the words in the sentence.

● **“Strong Wind lived with his sister in a wigwam by the sea.”**

*If you are a girl, imagine you are Strong Wind’s sister. If you are a boy, imagine you are Strong Wind. Describe what it is like to live with your sibling in a wigwam by the sea. (See page 15 for more about the wigwam.) What is your favorite part about it? What do you wish were different?*

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● **“Soon he came home from his day’s work, drawing his sled.”**

*Imagine you are Strong Wind . What are you carrying on your sled? What did you do all day long ? What will you do when you get home?*

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## About the Abenaki

The story about Strong Wind and the youngest daughter is from a group of Native American tribes called the **Abenaki**.

The tribes of the **Abenaki** lived on the east coast of Canada. The name Abenaki means “people of the dawn.” That is because they were the first to see the sun rise.

All of the tribes that belonged to the Abenaki spoke the same language. These are the names of the Abenaki tribes:

- ✓ Malecite
- ✓ Micmac
- ✓ Passamaquoddy
- ✓ Penobscot

### **History of the Abenaki**

The Abenaki were an early **ally** of France. An “ally” is a group that takes sides with another group, often in a war. When the French started to fight the British, the Abenakis, who allied with the French, helped them fight the British. However, the British won the war with the French. When the war was over, in 1724 and 1725, the British destroyed the Abenakis.

Today, descendants of the Abenaki live in northern New England and in the province of Quebec, in Canada.

## About the Wigwam

Strong Wind and his sister lived in a **wigwam**.



A wigwam is a rounded hut about 12 to 15 feet wide. It is made by digging *saplings* (small young trees) into the ground in the shape of a circle. The saplings are tied together at the top. In the summer, the wigwam is covered with grasses. In the winter, it is covered with skins or bark. There is a hole cut at the top of the wigwam for smoke from a fire to escape.

## About the Aspen Tree

Strong Wind turned the two older sisters into **aspen trees**.



The leaves of an aspen tree have a long and slender stalk (called the *petiole*) connecting the leaf blade to the stem. When the wind blows, they shake and make noise. Aspen tree leaves seem to *tremble* (shake in fear).



## About the Setting

The story starts this way: “***On the shores of a wide bay...***”

⇒ What is a “***bay***”?



A **bay** is a body of water that opens to the sea on one side and meets land on all of the other sides.

There are many famous bays in the world. Some of them are very large. Have you heard of these two famous bays?

**Hudson Bay (Canada)**

**Bay of Bengal (India)**

*Find the question mark in each picture below. The question mark shows where the two bays named above are located.*

*Write the correct name of the bay under the correct map.*




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## Compare and Contrast

**Compare:** Show what is the **same** about two or more things.

**Contrast:** Show what is **different** about two or more things.

Name two ways the story “A Native American Cinderella” is **similar** to the classic story of Cinderella.\*

1. \_\_\_\_\_

2. \_\_\_\_\_

Name two ways the story “A Native American Cinderella” is **different** from the classic story of Cinderella.

1. \_\_\_\_\_

2. \_\_\_\_\_

\* **The classic story of Cinderella:** A beautiful maiden, Cinderella, is treated badly by her two older sisters and stepmother. Cinderella wants to go to a royal ball but she is not allowed. A fairy godmother helps Cinderella go to the ball by magically giving her a beautiful gown, a pair of glass slippers, and a coach with drivers. However, Cinderella must be home by midnight or the magical items disappear. She goes to the ball and she and the prince fall in love. Cinderella hardly notices the clock strike 12. Suddenly, she must go. The prince runs after her, but she escapes. Her gown and coach are gone, but the glass slippers remain. She has one, and the prince finds the other. He searches the countryside looking for the beautiful and mysterious woman from the ball. He decrees that whomever can fit her foot into the glass slipper will be his bride. At Cinderella's home, the stepmother tries to trick Cinderella but she manages to show the prince that her foot fits the slipper. At the end, Cinderella and the prince are married.



# Main Idea

Most stories have a **main idea**. The main idea is the *most important idea* – or message – in a story. What would you say is the **main idea** of the story, "The Native American Cinderella"?

 **Clue:** *What did the Youngest Daughter do that was different from her sisters?*

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Where in the story can you find proof for what you think is the **main idea**? Explain as fully as you can.

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## What Do You Say? *Kids Speak*

Answer the following questions. Remember to begin your paragraph with a topic sentence and to follow your topic sentence with supporting sentences.

→Why was it so important to Strong Wind that his bride tell the truth?

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→Write about a time when you knew someone was lying to you. Or write about a time when you knew someone was telling you the truth.

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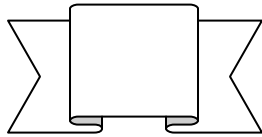
**Do you want to see how other kids answered these questions?**  
You can see for yourself on Whootie Owl's web site!

✓ Go to this web site address:  
[http://www.storiestogrowby.com/stories/cinderella\\_native\\_american.html](http://www.storiestogrowby.com/stories/cinderella_native_american.html)

✓ Scroll down to the button:  
**"What Do Other Kids Say About the Story? *click here*"**

## Honest Figures in History

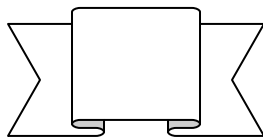
These famous people were respected for their honesty.



**ABRAHAM  
LINCOLN:**  
“HONEST ABE”

Abraham Lincoln was born a poor boy in Illinois and rose to be elected the 16<sup>th</sup> president of the United States. He became as famous for his honesty as for his work in leading the fight to abolish slavery.

**For more information on Abraham Lincoln:** <http://www.historyplace.com/lincoln/>  
<http://www.ipl.org/ref/POTUS/alincoln.html>



**HARRY S.  
TRUMAN:**  
“THE BUCK STOPS HERE”

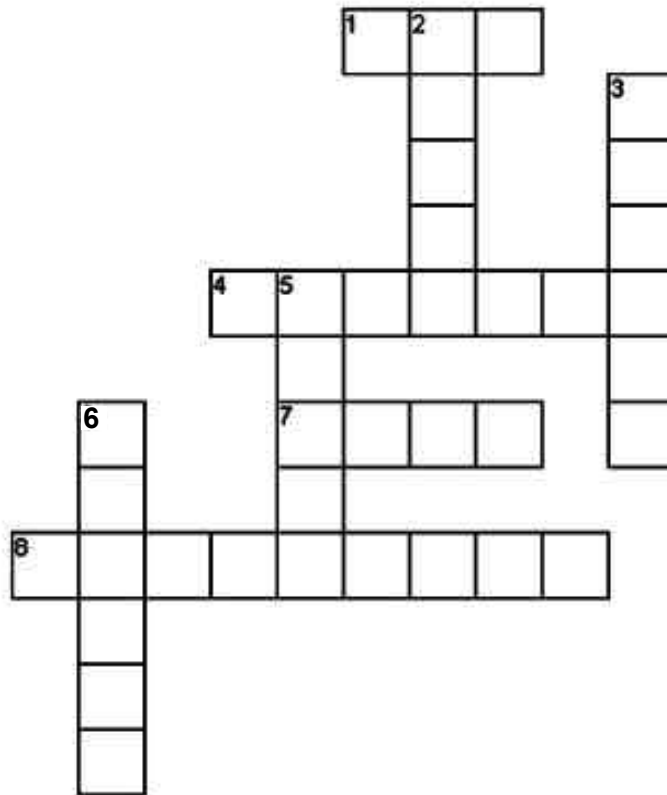
President Harry S. Truman put this sign on his desk: “The Buck Stops Here.” Truman’s sign meant that he would take responsibility for what he did – he would not pass the blame onto someone else, or “pass the buck.”

**For more information on Harry Truman:** <http://www.ipl.org/ref/POTUS/hstruman.html>

Name : \_\_\_\_\_

## Crossword Puzzle

*A Native American Cinderella*



**Across**

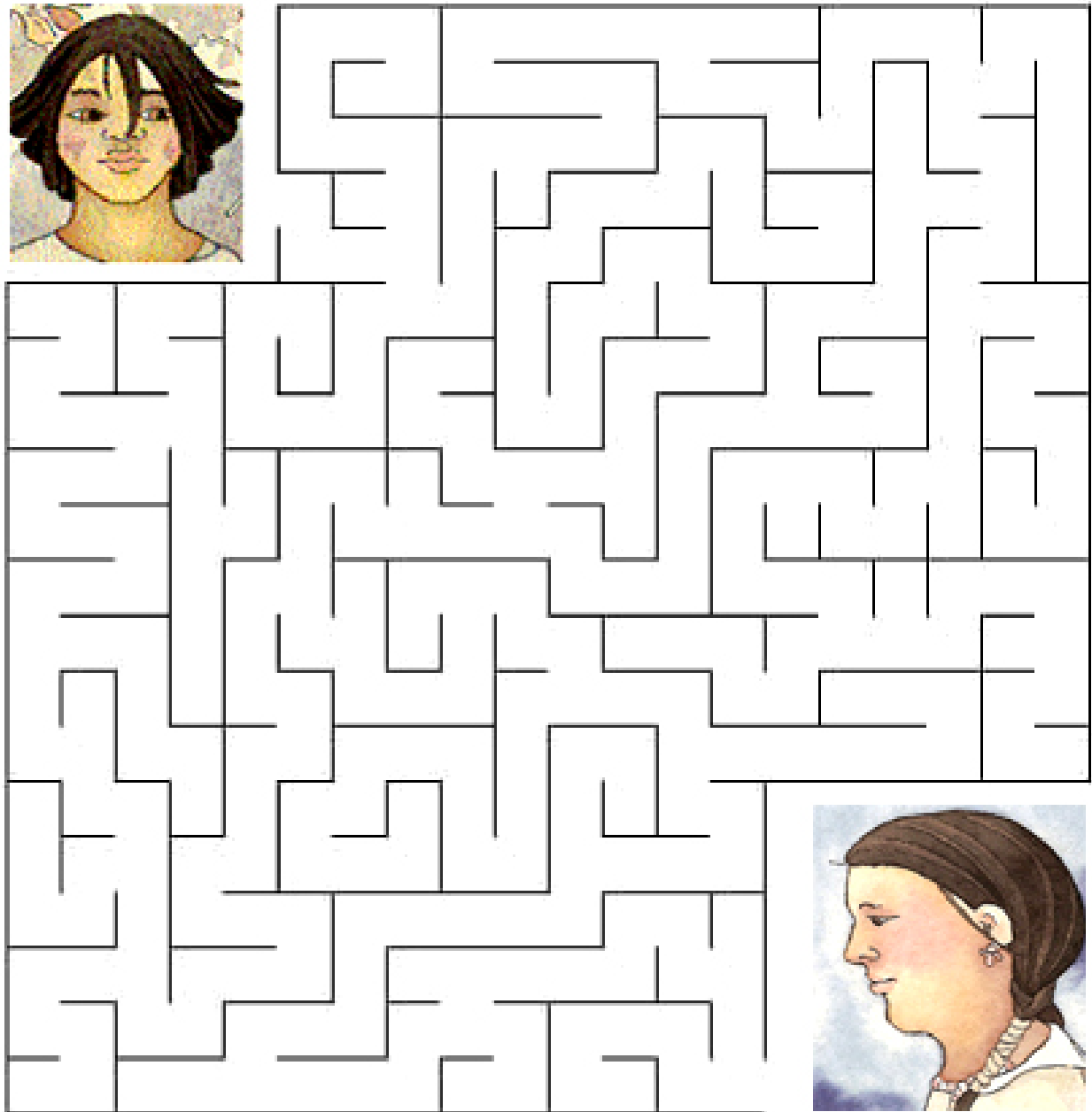
1. The story takes place on the shores of this body of water.
4. Strong Wind uses this to draw his sled.
7. The two older sisters cut this from the youngest sister's head.
8. Strong Wind's strong and wonderful power.

**Down**

2. The kind of trees the two older sisters became at the end of the story.
3. The kind of house where Strong Wind lived with his sister
5. What the two older sisters rubbed onto the youngest sister's face.
6. The country where this story took place.

# Maze

*A Native American Cinderella*





# Answers - Games

## *Native American Cinderella*

**Crossword Puzzle**



**Maze**



# Quiz – Characters & Setting

## *Native American Cinderella*

### The Characters

1. Which statement below **BEST** describes Strong Wind?
  - A. He likes to trick people.
  - B. He wants the woman he marries to be truthful.
  - C. He makes his sister work very hard.
  - D. He likes to ride his sled.
2. Which of the following **BEST** describes the youngest daughter?
  - A. She will always speak the truth.
  - B. She doesn't mind that her face is dirty.
  - C. She wants to ride on Strong Wind's sled.
  - D. She was surprised when her sisters were turned into aspen trees.

### The Setting

3. Where does the story take place?
  - A. Canada
  - B. Siberia
  - C. Iceland
  - D. Maine
4. How would you describe the setting of the story?
  - A. in a jungle
  - B. on the shore of a wide bay
  - C. on a mountaintop
  - D. in the desert

# Quiz – Plot & Main Idea

## *Native American Cinderella*

### The Plot

5. What is the **MAIN problem** in the story?

- A. Strong Wind is too picky in choosing a woman to marry.
- B. The two older daughters lie to their father about how they treat the youngest sister.
- C. No one can see Strong Wind.
- D. Strong Wind wants to find a bride who is truthful.

6. Which event happened **LAST**?

- A. The youngest daughter sees that Strong Wind's bowstring is the Milky Way.
- B. Strong Wind turns the two older sisters into aspen trees.
- C. The youngest daughter goes to see Strong Wind.
- D. Strong Wind's sister realizes the youngest daughter is telling the truth.

### The Main Idea

7. What is the **MAIN message** of this story?

- A. It is best to tell the truth.
- B. If you have to guess, say that Strong Wind draws his sled with the Rainbow.
- C. Older sisters shouldn't be mean to their younger sisters.
- D. It is not nice to trick people.

8. How was the **message** of the story made clear?

- A. The chief believed the two older sisters and not the youngest sister.
- B. The oldest sister said that Strong Wind's shoulder strap was made of rawhide.
- C. Because the youngest daughter told the truth, Strong Wind realized she was honest and chose her to marry.
- D. Strong Wind had the strange and wonderful ability to make himself invisible.

# Reading Comprehension Questions

*Circle the correct answer*

## **Question 1**

On the shores of a wide bay near the Atlantic Ocean in what is now called Canada, there once lived a great Native American warrior. This warrior had a very wonderful and strange power. He could make himself invisible. In this way he could mingle unseen with his enemies and listen to their plots. He was called Strong Wind the Invisible.

*In this selection from the beginning to the story, what is the MOST important thing you learn about Strong Wind?*

- A.** Strong Wind lived on the shores of a wide bay.
- B.** The bay was near the Atlantic Ocean.
- C.** Strong Wind was a warrior who could turn invisible.
- D.** Strong Wind lived in a land that is now called Canada.

## **Question 2**

Strong Wind lived with his sister in a wigwam near the sea. Every day his sister helped him in his work. Many maidens wanted to marry her brother—he was much sought after because of his mighty deeds. Yet, for a long time, he did not marry. It was known that Strong Wind would marry the first maiden who could see him as he came home at night. Many tried, to no avail.

*In the last sentence, what is meant by the sentence, "Many tried, to no avail"?*

- A.** The maidens who tried did not live in wigwams.
- B.** The maidens who tried could not see Strong Wind at night.
- C.** The maidens who tried wanted to marry other young men.
- D.** Every maiden who tried was able to see Strong Wind at night.

## Reading Comprehension Questions, *continued*

### **Question 3**

His sister would then ask, "With what does he draw his sled?" And each girl would answer, "With the hide of a moose," or "With a pole," or "With a great cord."

*What does the sister mean who she asks, "With what does he draw his sled?"*

- A.** She's asking what Strong Wind uses to draw pictures of his sled.
- B.** She's asking how Strong Wind builds his sled.
- C.** She's asking what Strong Wind uses to see his sled on a dark night.
- D.** She's asking what Strong Wind uses to pull his sled behind him.

### **Question 4**

There lived in a nearby village a great chief who had three daughters. Their mother had died years ago. One of the daughters was much younger than the others. She was very beautiful and gentle and well loved by all. For that reason her older sisters were very jealous of her charms and were mean to her. They clothed her in rags so that she would look ugly. They cut off her long black hair. They rubbed her face with ashes from the coals from the fire so her skin would look dirty.

*Which of the following IS NOT true of the youngest daughter?*

- A.** She had two older sisters.
- B.** Her sisters clothed her in rags so that she would look ugly.
- C.** She was very beautiful and well loved by all.
- D.** She was the oldest of three daughters.

## Reading Comprehension Questions, *continued*

### **Question 5**

Like other girls, the chief's two older daughters wanted to marry Strong Wind. One evening, as the sun went down, the oldest daughter walked on the shore with Strong Wind's sister. Together, they waited for his coming. When he returned from his day's work, drawing his sled as usual, his sister asked, "Do you see him? Do you see my brother?" And the oldest daughter, lying, answered, "Yes." Strong Wind's sister asked, "Of what is his shoulder strap made?" The girl, guessing, said, "Of rawhide." And Strong Wind knew that the oldest daughter had lied. He kept himself from her sight. She knew she had lost, and she went home with her head hung low.

*Which idea is most important in this selection?*

- A.** Strong Wind draws his sled when he returns home from work each day.
- B.** The oldest daughter has a good imagination.
- C.** Because the oldest sister lied, Strong Wind did not want to marry her.
- D.** A shoulder strap can be made of rawhide.

### **Question 6**

The two older sisters were very cross and they could not believe what had taken place. But Strong Wind, who knew how they had treated their youngest sister, decided to punish them. Using his great power, he changed them both into aspen trees and rooted them into the earth. Since that day, the leaves of the aspen have always trembled. They shiver in fear at the approach of Strong Wind.

*From the selection, you can suppose the word "trembled" means*

- A.** shook.
- B.** risen.
- C.** turned red.
- D.** lied.

# **Answer Key - Multiple-Choice Questions**

## *Native American Cinderella*

### **Characters & Setting:**

1. B
2. A
3. A
4. B

### **Plot & Main Idea:**

5. D
6. B
7. A
8. C

### **Reading Comprehension Questions:**

- Question 1 – C
- Question 2 – B
- Question 3 – D
- Question 4 – D
- Question 5 – C
- Question 6 – A

### **Sequence of Events:**

- Question A –4
- Question B –3











## Write Your Own Story With a “Cinderella” Plot

Write a story that has the same kind of **plot** as the famous Cinderella story, but one that also has many changes of your own. Your story should start with a **main character** – a girl or a boy – who is badly treated by two older siblings. Like the famous Cinderella story, your main character will prove herself (or himself) at the end. Yet everything that happens in between – the **characters**, the **setting**, the **plot** and the **main idea** – will be your own.

Remember, your **main character** can be a girl *or a boy*. There are stories told in Norway called “Cinderlag” stories that are very much like “Cinderella” stories. The youngest of three *sons* is mistreated by his two older *brothers*, and the youngest *son* wins the day in the end!

The **setting** of your story can be **anywhere you want**. It can be in the past, in the future, in the present, or in a magical place you create.

The **main idea** is the most important idea, or message, in your story. In the famous Cinderella story, many people would agree that the main idea was that because Cinderella was good and kind, she won the heart of the prince. In the Native American version of the Cinderella story, the youngest daughter won the heart of Strong Wind because she was honest.



**Think now...**

What do you want the **main idea** of *your* story to be?

Main Idea

Okay, are you ready to write down the **main idea** of your story?

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.....  
.....

Now give your story a **title**:

“ \_\_\_\_\_ ”

Characters


Is your **main character** a girl or a boy? (check one)

Girl

Boy

What is the name of your **main character**? \_\_\_\_\_

Describe your **main character**:

 **Clue:** Try thinking about people you already know – your friends, people who are in your family or who live in your neighborhood. Many writers develop their characters by thinking about people they know.

About my main character:

.....  
.....  
.....

What are the names of the **two older siblings for your story**?

\_\_\_\_\_ ...and... \_\_\_\_\_

Describe the **two older siblings**:

*(age, how tall, kind of hair, personality, and any other details you want to include)*

.....
.....
.....

*There are a few other characters you might want to include:*

✓ An adult who is unkind to your main character. This could be a stepmother, aunt, uncle, or any other person you create.

✓ A helpful person. This could be a fairy godmother or any other person who helps the main character.

✓ A romantic interest. Though this character is often a prince or a princess, the romantic interest could be any character you choose.

✓ Other characters. Could be the parent(s) of the romantic interest, a neighbor, an animal, or any other character you want to add to your story.

_____	_____
_____	_____

*(add as many as you want)*




**Character Clues:**

*These questions can give you a deeper feeling for your characters:*

- ✓ *Does the character like to be alone or with other people?*
- ✓ *Does the character have a loud voice or a soft voice?*
- ✓ *Does the character like to lead or follow?*
- ✓ *Does the character love animals? sports? clothes? fantasy books? computers? music?*
- ✓ *Is the character someone you would want as a friend?*


Setting

Where does your story take place?

 **Clues:** In the town where you live today? under the sea? on a mountain? on a farm? the city? at a castle? on an island? in outer space? at a magical or interesting place?

.....  
.....  
.....

When does your story take place?

 **Clues:** Long ago? in the future? today?

.....  
.....  
.....

Main Problem

What is the main problem in your story?

 **Clue:** What is your main character trying to do?

.....  
.....  
.....

How will the main problem be solved?

 **Clue:** How will your main character get what she or he wants?

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.....  
.....